

Spring Term

2023 - 2024

Key Enquiry Question:

Who were the Normans? How did they keep their power?

Key Theme:

Power, Leadership and Invasion



Y1DB

Teachers:

Mrs Denovan and Mrs Brooke

Learning Support Assistant:

Mrs Edgecombe

The following information has been provided by the class teacher. It provides an outline of the content of this term's curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- Follow the school code of learning.

Parents

- Ensure your child attends school daily.
- Listen to them read at least three times a week and record this on WeRead to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30am of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Bevens: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SEND CO

Mrs Towndrow: LKS2 Phase Leader

Mrs Dowse: UKS2 Phase Leader/Assistant Principal

Appointments with Mrs Clark (Principal), Mrs Denovan (Vice Principal) or Mrs Dowse (Assistant Principal) can be made by the school office.

General information

PE - Tuesday - Outdoor PE
Thursday - Indoor PE

Educational Visits:

Conisbrough Castle Visit - Friday 1st March

Y1+2 Learning Showcase: Wednesday 20th March 2-3pm

Homework

- Will be uploaded on a **Friday** and should be completed by the following **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via Seesaw.

English - Our class books are: The Naughty Knight- Valerie Thomas & Korky Paul. St George and the Dragon - Louis Stowell

We will be writing:

- Simple stories with a beginning, middle and end.
- Sentences that use 'and'
- Verb endings such as 'ing' 'ed'

Geography - What is the local area of Conisbrough like?

Children will learn:

- About human and physical features in real life and how they are represented on maps.
- The basic OS map symbols
- How to study the local area of Conisbrough and describe its features both in real life and using map skills.

Maths (White Rose) - Our focus this term will be on the following units:

- Place Value within 50
- Addition and Subtraction within 50
- Length and Height
- Mass and Volume

Art (CUSP) Collage

The children will be able to:

- To use a range of materials creatively to design and make products

Music - Charanga

Spring 1 - Let's listen!

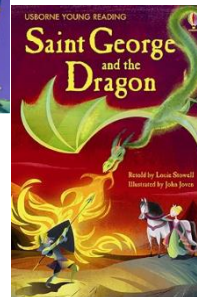
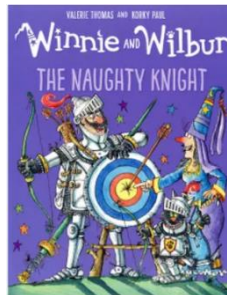
Spring 2 - Let's get rhythm

Science (CUSP) - Animals including humans

Children will learn to:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Spring Term Overview



History - Who were the Normans? How did they keep their power?

Children will learn:

- Who were the Normans and how they came to power in Britain.
- About the types of castles that the Normans built (Motte and Bailey)
- Why the Normans built Conisbrough Castle in Doncaster.
- How the Normans defended their castles and settlements.
- About the Battle of Hastings.
- Who was William the Conqueror and why he created the Domesday book.

DT (CUSP) Structures

Spring 2: How do you stop a tower from toppling over?

Computing - Teach Computing

Spring 1: Digital Writing

Spring 2: Introduction to Animation

PE - Your PE

Spring 1: Problem solving and team building /Gymnastics Unit 2

Spring 2: Invasion Games / Target Games

RE - Discovery RE - Christianity

Spring 1 - Jesus as a friend. *Was it always easy for Jesus to show friendship?*

Spring 2 - Easter - *Why was Jesus celebrated like a King on Palm Sunday?*

PSHE - Jigsaw

Spring 1 - Dreams and Goals

Spring 2 - Healthy me