

## Autumn Term

2023- 2024

### Key Enquiry Question:

Who am I?

### Key Theme:

Identity and Social Justice



**F2/Y1**

### Teacher:

**Miss Parkin/Miss Pizzey**

### Nursery nurses:

**Mrs Bowker and Mrs Peet**

### Teacher PPA cover:

**Mrs Bevens/Mrs Phillips**

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

## How you can help

### Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks on time
- Follow the school code of learning.

### Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and sign their reading log to confirm they have done so.
- Help your child with their homework
- Ensure your child wears PE kit on Tuesdays.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

### Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Bevens:** EYFS Phase leader

**Mrs Brooke:** KS1 Phase Leader/SENDCO

**Mrs Towndrow:** LKS2 Phase Leader

**Mrs Dowse:** UKS2 Phase Leader/Assistant Principal

Appointments with Mrs Clark (Principal), Mrs Denovan (Vice Principal) or Mrs Dowse (Assistant Principal) can be made by the school office.

## General information

**PE** - Tuesday - Indoor PE

### Phonics Workshop:

September 2023

### Parental Involvement

Spooky Walk Tuesday 31<sup>st</sup> of October

### Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Tapestry
- Pupils will have 'Next Steps' in learning sent home termly to practice.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via Tapestry

## **Phonics- (Little-Wandle-Phase 2)**

Pupils will recognise all single letter sounds plus *ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk*. Pupils will be able to read and write short words containing the sounds. Pupils will also learn to read tricky words *is, l, the, and, as, has, his, her, go, no, to, into, she, he, of, we, me, be*.

**Maths (NCETM) -** Our focus this term will be on the following units:

- ✓ Counting
- ✓ Subitising amounts to 5 (Seeing how many without needing to count)
- ✓ Showing numbers on fingers as quickly as possible to match how many

## **PE – Your PE**

Autumn 1: Fundamental Movement Skills

Autumn 2: Ball Skills

## **PSHE – Jigsaw**

Being Me in My World – Autumn 1

Celebrating Differences –Autumn 2

## **Expressive Art**

### **Autumn 1: Drawing**

The children will be able to:

- ✓ Draw a portrait of their family.

### **Autumn 2: Painting and Collage**

The children will be able to:

- ✓ Create paintings and collages linked to the 4 Seasons.

## **Expressive Art**

### **Music – Charanga**

Me – Autumn 1

My Stories – Autumn 2

Daily movement and song breaks

## **Who am I?**



## **RE – Discovery RE**

Autumn 1-Special People-What makes people special?

Autumn 2-Christmas-What is Christmas

## **Understanding the World-What are the four seasons?**

- ✓ Pupils will learn about seasonal change and where animals can be found.
- ✓ Pupils will learn about different habitats.

## **Understanding the World-Festivals**

- ✓ Pupils will learn about festivals and celebrations such as Bonfire Night, Diwali and Christmas.

## **Understanding the World-Who am I?**

- ✓ Pupils will know their full name and will be able to talk about the members of their family.
- ✓ Pupils will be able to describe the local area, in which they live, and talk about the main buildings.
- ✓ Pupils will be able to describe how they have changed since they were a baby.
- ✓ Pupils will also be able to say how they are similar to and different from other pupils.