

# What is our local area famous for?

## Year 3/4 Curriculum

Term 1		
Overview of teaching		Career Links
<b>Text</b>	The Train to Impossible Places/Jack Jones Train to Nowhere	
<b>Unit Enquiry Questions</b>	What is our local area famous for?	Engineer/Construction/Transport
<b>Engage/Hook</b>	Discussion and mind map - what makes our local area so famous?	
<b>Outcomes</b>	Interview videos - what makes Doncaster so great? Diary entry - from the perspective of the Mallard	
<b>Global / National / Local themes</b>	What impact has this had on our local area?	Local historians
<b>Reading</b>	Shared reading of text Shorter reads linked to non-fiction and poetry ** Links to KPIS	
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Setting Description</li> <li>• Diary Entry</li> <li>• Story Opening</li> <li>• Non-Chronological Report</li> <li>• News Report</li> <li>• Character Profile</li> </ul>	Local journalist
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> <li>• Fractions</li> </ul>	
<b>Science</b>	<u>Forces and Magnets</u> <ul style="list-style-type: none"> <li>• Compare how things move on different surfaces</li> <li>• Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance</li> <li>• Observe how magnets attract or repel each other and attract some materials and not others</li> </ul>	Electricians

	<ul style="list-style-type: none"> <li>• Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</li> <li>• Describe magnets as having 2 poles</li> <li>• Predict whether 2 magnets will attract or repel each other, depending on which poles are facing</li> </ul> <p><u>Electricity</u></p> <ul style="list-style-type: none"> <li>• identify common appliances that run on electricity</li> <li>• construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</li> <li>• identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</li> <li>• recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</li> <li>• recognise some common conductors and insulators, and associate metals with being good conductors</li> </ul>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Map work - our local area, counties, local cities and towns</li> <li>• Physical features of our local area</li> <li>• Human features in our local area</li> </ul>	
<b>History</b>	<ul style="list-style-type: none"> <li>• Chronology of transport and rail</li> <li>• Timelines</li> <li>• Famous event in rail history - the mallard</li> <li>• Comparing the evolution of transport</li> <li>• Evaluating the different modes of transports</li> </ul>	<p><b>Journalist</b>  <b>Local historian</b>  <b>Engineer</b>  <b>Train driver/conductor</b>  <b>Pilot</b></p>
<b>Computing</b>	Desktop Publishing Programming	<b>ICT digital designers/consultants</b>
<b>Art</b>	Painting in the style of Vincent Can Gough  Vincent Van Gough artist study	<b>Artist</b> <b>Photographer</b>

<b>DT</b>	Designing and making a vehicle with electrical components to help make it move	Designers/Architecture Construction Engineer
<b>Music</b>	Guitars Let Your Spirit Fly Glockenspiel	Musician
<b>PE</b>	Athletics Kickboxing	Army Fitness Instructor
<b>PSHE</b>	Being Me Celebrating Difference	Counsellor Psychologist
<b>RE</b>	Diwali - Hinduism Christmas - Christianity	Priest/vicar
<b>French</b>	All about me Friends and Family	