

Autumn Term 1  
2020-2021

Topic

Why am I special?



Reception

Teacher : Mrs Carr-Colliver & Mrs Huart

HLTA : Mrs Bowker

LSA: Miss Burkill

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

### How you can help

#### Children

- Look at books and make up your own stories
- Look for numbers in the environment
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest
- Follow the Code for Learning

#### Parents

- Ensure your child attends school daily
- Share stories with your child daily
- Sing nursery rhymes with your child and teach them the actions
- Help your child to practise writing their name
- Provide them with a bottle of water for the day
- Encourage positive behaviour at school
- Remove earrings and any jewellery

### General information

Please ensure your child has a suitable coat and shoes as they play out daily in the garden as part of their curriculum.

Please also send your child with wellingtons and a waterproof coat.

#### Communication

Please inform school before 9.30 of your child's absence.

A member of staff is available daily on your child's door each morning to take messages to be passed on.

Appointments to speak to your class teacher can be arranged by the school office (if required outside of parents evening).

Appointments with Mrs Clark can be made by the school office.

We are always here to support you in whatever way you feel we can. Please do not hesitate to speak to someone at school if you think we can support you in any way possible.

## Literacy

The children will:

- Join in with repeated words and phrases from stories
- Recognise that rhyming words sound similar
- Begin to segment the sounds in simple words and blend them together
- Recognise their own name and write this independently
- Give meaning to the marks that they make e.g. shopping lists, celebratory cards

## Communication and Language

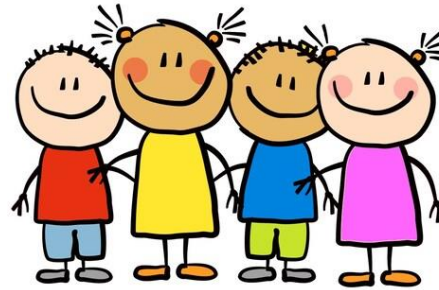
The children will:

- Listen and follow stories without pictures or prompts
- Join in with stories
- Show interest in songs and rhymes
- Listen and respond to others
- Uses language to imagine and recreate roles and experiences when playing

## Expressive Art and Design:

The children will:

- Sing familiar songs
- Begin to draw representations of themselves
- Use various construction materials
- Show an interest in colour and how colour can be changed.
- Manipulate materials to achieve a planned effective
- Engage in imaginative role play



## Mathematics

The children will:

- Select a small number of objects from a group
- Recite number names in sequence to 10 and 20
- Begin to explore correct number formation
- Notice shapes in the environment
- Talk about times in the day

## Understanding the World:

The children will:

- Identify their family members and discuss family life
- Recreate everyday actions and events through role play
- Recognise changes in the environment e.g. changing seasons

## Physical development

The children will:

- Move in a variety of ways
- Hold a pencil between thumb and 2 fingers
- Accurately copy letters from their name
- Understand good hygiene routines e.g. hand washing
- To begin to make healthy food choices and recognise the need for a varied and balanced diet

## Personal, Social and Emotional Development

The children will:

- Share joint interests with peers
- Engage in role play
- Develop friendships
- Appropriately express their feelings
- Take turns with one another
- Begin to negotiate and solve problems