

The Curse of the Mummy's Tomb by R.L Stine

Year 3/4 Curriculum

Term 1

Text	<p>The Curse of the Mummy's Tomb by R.L Stine.</p> 
Unit Enquiry Questions	<p>-What was life like in Ancient Egypt over 5000 years ago? -How does the life of an Egyptian child differ from mine?</p>
Engage/Hook	<p>Egyptian Day in school -sarcophagus discovery on the school field. -excavation of Egyptian Poo. - Mummy Challenge -Egyptian necklace making</p>
Additional Experiences	<p>Google Expedition to Egypt.</p>
Outcomes	<p>Children will make a video explain how the life of an Egyptian Child differs from their own life.</p>
Reading	<p>Use passages from The Curse of the Mummy's Tomb and other relevant texts to develop vocabulary, prediction, retrieval, inferences and author's use of language.</p>

Writing	<p>Fiction - Dairy Writing</p> <p>Non Fiction - Non-Chronological reports about life in Ancient Egypt</p>
Mathematics	<p>Number and Place Value</p> <p>Addition and Subtraction</p>
Science	<p>Animals including humans</p> <p>-Understand the purpose of the digestive system.</p> <p>-Describe the functions of the parts of the digestive system.</p>
Art	<p>Clay</p> <p>-Canopic jars</p>
DT	<p>Pulley Systems</p> <p>-creating a shadoof</p>
Computing	<p>Computing systems and networks - Connecting computers</p>
History	<p>Ancient Egypt</p>
Foreign Language	<p>French</p> <p>-All about me</p> <p>-Games and songs</p>
Music	<p>Guitars</p> <p>Y3T- Charanga</p> <ul style="list-style-type: none"> - Mamma Mia - Glockenspeil 2
PE	<p>REAL PE</p> <p>Unit 1- Personal Skills</p> <p>-Coordination</p> <p>-Static balance- one foot</p> <p>Unit 2- Cognitive Skills</p> <p>-Dynamic Balance to Agility</p> <p>-Static balance- seated</p>
PSHCE	<p>Being Me in My World</p> <p>-Becoming a class team</p> <p>-Being a school citizen</p> <p>-Rights, responsibilities and democracy</p> <p>-Rewards and consequences</p> <p>-Our learning charter</p> <p>-Owning our learning charter</p>

PSHCE	Celebrating Differences <ul style="list-style-type: none">-Judging by appearances-Understanding influences-Understanding bullying-Problem-solving-Special Me-Celebrating difference: how we look.
RE	Buddhism <ul style="list-style-type: none">-Is it possible for everyone to be happy? Christianity <ul style="list-style-type: none">-What is the most significant part of the Nativity story for Christians today?