

## Summer Term

2023 - 2024

### Key Enquiry Question:

How far does our food travel?  
What is the cost of food travelling  
to us?

### Key Theme:

Sustainability and Impact on our  
World



**Y2H**

### Teacher:

**Mrs Hufton**

### Learning Support Assistant:

**Mrs Garvican**

### Teacher PPA cover:

**Mrs Sugars**

The following information has been provided by  
the class teacher. It provides an outline of  
the content of this terms curriculum.

## How you can help

### Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- Follow the school code of learning.

### Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and this on WeRead to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

### Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Day:** EYFS Phase leader

**Mrs Brooke:** KS1 Phase Leader/SENDCO

**Mrs Towndrow:** LKS2 Phase Leader

**Mrs Dowse:** UKS2 Phase Leader/Vice Principal  
Appointments with Mrs Clark (Principal), or Mrs Dowse (Vice Principal) can be made by the school office.

## General information

**PE** - Tuesday - Outdoor PE

Thursday - Indoor PE

### Educational Visits:

Edlington Library - 14<sup>th</sup> May

Rand Farm Park - date to be confirmed

### Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

**English-** Our class book is Jack and the Beanstalk. We will be writing:

- A story from a character's perspective.
- A recount.
- A diary entry.

**Maths (White Rose) -** Our focus this term will be on the following units:

- ✓ Money
- ✓ Time
- ✓ Statistics

## **Art**

### **Summer 1: Painting**

The children will be able to:

- ✓ Discuss abstract art.
- ✓ To recognise primary and secondary colours.
- ✓ To know how to make secondary colours
- ✓ Create a painting in the style of Wassily Kandinsky.

## **Music**

2A – Let's Play!

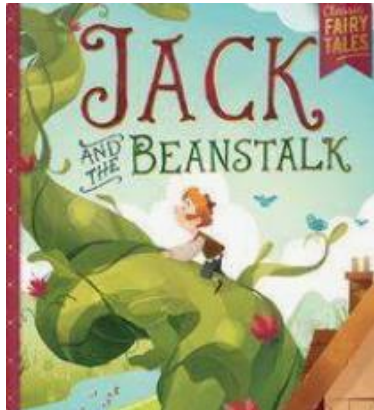
3A Let's get digital

## **Science (CUSP) – Plants**

The children will learn to:

- observe how seeds and plants grow into mature plants.
- To understand the difference between seeds and bulbs.
- Understand how seeds germinate.
- To understand what plants, need to grow.

# **Jack and the Beanstalk**



## **History**

This term will focus on geography with the theme of the term being Sustainability and Impact on our World.

## **Geography – How can we make a difference?**

How far does our food travel? What is the cost of food travelling to us?

The Children will learn:

- To know the worlds seven continents and know where they are located.
- To know the worlds five oceans and know where they are located.
- To know what palm oil is, where it comes from and what it is used for.
- To understand the impact of deforestation.
- To understand the geographical differences between England and Indonesia.

## **DT**

### **Summer 2: Food and Nutrition**

**How healthy is your food?**

- Understanding where their food comes from.
- To know what makes a balanced diet.

## **Computing – Teach Computing**

Summer 1: Digital photography

Summer 2: Pictograms

## **PE – Your PE**

Summer 1: strike/field and catch + fundamental movement skills

Summer 2: Net/Wall + Athletics

## **RE – Jigsaw RE**

How does visiting a synagogue make Jews feel closer to God? (Enquiry 3 Judaism)

## **PSHE – Jigsaw**

Relationships – Summer 1

Changing Me – Summer 2