

Summer Term

2023 - 2024

Key Enquiry Question:

How can we make a difference?

Key Theme:

Sustainability and Impact on our World



Y6D

Teacher:

Mrs Rowntree

Higher Learning Support Assistant:

Mrs Sneap and Mrs Wakefield

Teacher PPA cover:

Mrs Williams or additional HLTA

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

How you can help

Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- Follow the school code of learning.

Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and this on WeRead to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

Mrs Day: EYFS Phase leader

Mrs Brooke: KS1 Phase Leader/SENDCO

Mrs Towndrow: LKS2 Phase Leader

Mrs Dowse: UKS2 Phase Leader/Vice Principal
Appointments with Mrs Clark (Principal), or Mrs Dowse (Vice Principal) can be made by the school office.

General information

PE - Tuesday - Indoor PE

Friday - Outdoor PE

Educational Visits:

Visit to Library in Summer 1

Virtual reality exploration of a volcano

5th June 2024

Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Pupils also have access to mathletics, where they can practise various maths skills linked to our current maths units in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

English- Our class text is Kensuke's Kingdom by Michael

Morpurgo

. We will be writing:

- A newspaper report
- A narrative
- A poem

Maths (White Rose) - Our focus this term will be on the following units:

- ✓ Shape
- ✓ Time
- ✓ Money
- ✓ Statistics

Art

Summer 1: Painting

The children will be able to:

- ✓ Use a variety of painting techniques to create vibrant backgrounds.

Music

Mr Smith will continue to deliver guitar lessons on a Monday.

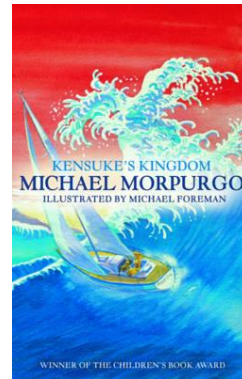
Science (CUSP) – Forces and Magnets

Ethical Question: What would happen if the Earth lost its magnetic force (gravity)?

Children will learn:

- compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

Kensuke's Kingdom



PE – Your PE

Summer 1: Athletics and Cricket
Summer 2: Athletics and Tennis

RE – Jigsaw RE

Does praying at regular intervals help Muslims in everyday life?

History

This term will focus on geography with the theme of the term being Sustainability and Impact on our World.

Geography – What is the impact of natural disasters?

- How do volcanic eruptions have an effect on peoples' lives?
- How do earthquakes have an effect on peoples' lives?

Children will learn:

- Why do we have continents?
- Where are mountains and volcanoes located?
- What makes a volcanic eruption?
- What impact did the volcanic eruption have on Pompeii?
- Where could the people of Pompeii have lived?
- What causes an earthquake?
- Why is Haiti so susceptible to earthquakes?
- How has climate change affected natural disasters?

DT

Summer 2: Electrical systems

Key concept:

How useful are switches?

Computing – Teach Computing

Summer 1: Creative Media- Animation

Summer 2: Programming- Branching Databases

French – Language Angels

Summer 1 + 2

PSHE – Jigsaw

Summer 1- Relationships

Summer 2- Changing Me