

## Summer Term

2023 - 2024

### Key Enquiry Question:

How can we make a difference?

### Key Theme:

Sustainability and Impact on our World



Y6D

### Teacher:

Mrs Dowse

### Higher Learning Support Assistant:

Mrs Warren

### Teacher PPA cover:

Mrs Warren

The following information has been provided by the class teacher. It provides an outline of the content of this terms curriculum.

## How you can help

### Children

- Read at home every day and get an adult to listen to you at least three times a week - make sure this is logged on WeRead.
- Listen to the feedback from your teacher and work on trying to make the improvements they suggest.
- Complete all homework tasks set on Seesaw on time
- Follow the school code of learning.

### Parents

- Ensure your child attends school daily
- Listen to them read at least three times a week and this on WeRead to confirm they have done so.
- Help your child with their homework on Seesaw.
- Make sure that they have an indoor and outdoor PE kit in school throughout the week.
- Provide them with a bottle of water for the day.
- Encourage positive behaviour at school.

### Communication

Please inform school before 9.30 of your child's absence. A team of Learning Support Assistants are available daily on your child's door to take messages to be passed on.

Appointments to see your class teacher can be arranged by the school office (if required outside of parents evening).

**Mrs Day:** EYFS Phase leader

**Mrs Brooke:** KS1 Phase Leader/SEND CO

**Mrs Towndrow:** LKS2 Phase Leader

**Mrs Dowse:** UKS2 Phase Leader/Vice Principal

Appointments with Mrs Clark (Principal), or Mrs Dowse (Vice Principal) can be made by the school office.

## General information

**PE** - Monday - Outdoor PE  
Wednesday - Indoor PE

### SATS Week:

W/C 13<sup>th</sup> May

### Educational Visits:

Residential - W/C 10<sup>th</sup> June

### Homework

- Will be handed out on a **Friday** and should be handed in on a **Thursday** - this will be set via our online home learning platform, Seesaw.
- Spellings will be sent home weekly via Seesaw, in addition to one piece of home learning linked to our curriculum and units covered in school.
- Pupils have their own log ins for Times Table Rockstars and are encouraged to practise their times tables regularly at home.
- Pupils also have access to mathletics, where they can practise various maths skills linked to our current maths units in school.
- Home usage will be monitored weekly.
- Pupils will be given regular feedback on their home learning via seesaw.

**English-** Our class book is The Last Bear. We will be writing:

- A persuasive text to stop and prevent climate change
- An adventure story
- A formal letter

**Maths (White Rose) -** Our focus this term will be on the following units:

- ✓ Algebra
- ✓ Ratio
- ✓ Shape and Geometry

## **Art**

### **Summer 1: Drawing**

The children will be able to:

- ✓ Draw a self-portrait ready to display at leavers assembly.

## **Music**

- 3A Repeat and contrast – Summer 1
- 3B Choosing a key – Summer 2

## **Science (CUSP) – Properties and Changes in Materials**

The children will learn to:

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- demonstrate that dissolving, mixing and changes of state are reversible changes

## **History**

This term will focus on geography with the theme of the term being Sustainability and Impact on our World.

## **Geography – How can we make a difference?**

The Children will learn:

- What is climate change?
- What impacts on the rate of climate change?
- What preventative measures can we take to make a real difference?
- We will reflect on our own carbon footprint and reflect on how we can make a difference ourselves.
- Fieldwork study linked to our geography unit.

## **The Last Bear**



## **DT**

### **Summer 2: Food and Nutrition**

What can you learn from different cultures diets?

## **Computing – Teach Computing**

Summer 1: Webpage Creation

Summer 2: Spreadsheets

## **PE – Your PE**

Summer 1: Rounders + Athletics

Summer 2: Volleyball + Athletics

## **RE – Jigsaw RE**

How is the Qur'an vital to Muslims today? (Enquiry 2 - Islam)

## **French – Language Angels**

Summer 1 + 2:

This is France/All in a day

## **PSHE – Jigsaw**

Relationships – Summer 1

Changing Me – Summer 2