

Edlington Victoria Academy



British Values Policy

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SIGNED: 	ROLE: CHAIR OF GOVERNORS
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Edlington Victoria Academy is committed to serving its community. We recognise the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We understand the vital role we have in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

Edlington Victoria Academy follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to preparing students for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all our pupils.

These are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Religious Education (RE) and a discrete lesson taught each half term. We also teach British Values through planning and delivering a broad and balanced curriculum. At Edlington Victoria Academy, these values are reinforced regularly and in the following ways:

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council Team are based on pupil votes. They meet every other week and are able to give opinions and views on school life. They have raised money to support learning and decide how best to spend this. Each class also develops their own classroom rules.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour is aligned to an agreed set of codes (see behaviour policy).

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the community support police officers, fire service etc. are regular parts of our calendar and help reinforce this message.

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school. This includes individual, class and whole school rewards.

We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and general adherence to the school rules.

Rewards are given in the form of stickers, individual class rewards (raffle tickets leading to a prize), Marvellous Me points, Children's achievements are also recognised during weekly Celebration Assemblies.

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs.

Mutual Respect:

Respect is a core value at Edlington Victoria Academy. We insist that all pupils, teachers, non-teaching staff and visitors to our school are treated with dignity and respect. This is expressed by all demonstrating good manners and fostering positive and professional relationships. Pupils learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with courtesy and respect and these values underpin all teaching and learning and all relationships in our school.

Mutual respect is explicitly taught through behaviours for learning, such as active listening and positive speaking and presentation. Pupils are actively encouraged to express their views in a safe environment and through the school council, where decisions are discussed openly and with respect. The content of whole school and year group assemblies explicitly teach mutual respect, for example, those on the themes of friendship, religious festivals, historically important events and people, etc.

Mutual respect is also reinforced through our JIGSAW scheme or work. Our involvement with Doncaster Rovers also encourages the values of sportsmanship, team work and fair play.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is by large white British. Discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use opportunities such as the Olympics and World Cup to study and learn about life and culture in countries such as Brazil. We also have a yearly 'Global Week' where we celebrate the values and cultures of different countries. We also celebrate different faiths and beliefs within our school assemblies.

Edlington Victoria Academy strives to ensure that our pupils leave with the strongest foundation of values upon which to build a successful life and to make a positive and meaningful contribution to our society, through positive expression of the values of democracy, tolerance of those of different faiths and beliefs, individual liberty, the rule of law and mutual respect.

	Democracy	The Rule of Law	Individual Liberty	Mutual respect and tolerance of those with different faith and beliefs.
EYFS	Making decisions We practise democracy by voting on the story for story time each day	Right and Wrong PCSOs to visit the class to discuss their jobs.	You and Me Similarities and Differences We exercise our individual liberty by choosing where to take our learning (outside, role play, sand etc.)	Friends, Friendships and Friendliness.
Year 1	Our School Council	Class Rules/ School Rules	Respecting myself	Respect others
Year 2	Our Governing Body	Class Rules/ School Rules	Wonderful me: I am unique.	Disagreements, arguments and tolerance.
Year 3	Doncaster/ Edlington Town Council	The rule of law - Police	Who am I? - personality, talents and abilities	Faith and belief in the UK - can we live together?
Year 4	The Origins of Democracy and other systems of Governance	Rights and responsibilities	My values, needs and wants.	Challenging stereotypes (STONEWALL) Mutual respect through teacher in role debating lessons about killing Wilbur for food.
Year 5	UK Parliament and Voting Systems	Law making and enforcing: the police and the judiciary	Body image and the media.	Challenging discrimination RE - Hinduism
Year 6	The Separation of power: the executive and the judiciary.	Human rights.	Freedom of speech: thought and action.	Challenging prejudice RE - Hinduism.
Whole school	Our School Council		E safety PANTS campaign Sports Day	Harvest Festival Easter / Lent Christmas RE - Christianity/ Judaism Diwali Ramadan Hannukah

Assemblies and Displays:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Democracy	Individual Liberty	The Rule of law Visit from police in assembly?	Individual Liberty	Mutual Respect	Mutual Respect
Displays	General display on the British Values. School council	E safety week.	Pupil voice - who do we ask for help? Include photos of police etc..	Celebrating our own individuality. What makes us special? - photos and pupil voice from Recep-Y6	RE based upon another festival.	Friendship. What makes a good friend?

Tolerance of different faiths and beliefs

- We follow the Bristol Scheme of Work which provides a broad and balanced education on a range of different faiths, religions and cultures
- Children from all faiths and religions are encouraged to share their knowledge to enhance learning within classes
- The children visit places of worship that are important to different faiths
- Whole school assemblies and work in classes celebrate festivals from different religions through the year

Individual Liberty

- Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment
- The E-safety strand of the Computing Curriculum enables pupils to make choices in a safe manner, whilst the Religious Education curriculum encourages children to express what they personally believe about religion
- Through our extra-curricular clubs and opportunities, children are able to make their own choices and express their preferences

British Values

Coverage

at Edlington

Victoria Academy

Democracy

- Each year classes discuss and choose their own class School councillors
- Each year classes discuss and choose their own classroom rules
- Our Year 6s learn about Britain's democratic parliamentary system and its central role in shaping UK history and values

Mutual Respect

- All classes follow the JIGSAW programme of objectives, through themes including Relationships and Saying 'no' to bullying
- Half Termly assemblies reinforce the JIGSAW learning objectives, encouraging discussion and debate of children's ideas
- Our involvement with Doncaster Rovers and intra school competitions initiative encourages the values of sportsmanship, teamwork and fair play through practical learning opportunities
- A lunchtime buddy system develops relationships between pupils, fostering communication and respect

Rule of Law

- We have a clearly structured behaviour for learning policy
- Children understand how to make good behaviour choices, and that their actions have consequences
- Assemblies and discussions in class focus on recognising the difference between right and wrong and visits from the Police and Fire Service help to reinforce these messages