



Catch Up Strategy 2020-2021

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Principal

	Priority	Actions	Cost	Timescale	
				Start	End
Targeted Academic Support	<p>1. Accelerate progress to secure age related attainment for a key group of pupils in year groups where overall ARE is less than 50%</p> <p>Target – Reading in Y1, Y3 and Y4.</p> <p>Y1 X7 pupils previously ARE now WT – LAB,KC,GH,AK,IM,MM,MLW</p> <p>Y3 X12 pupils previously ARE now WT – AB,JC,KC,CC,RC,GE,AH,ZJ,KL,HM,HS,RC</p> <p>Y4 X2 pupils previously ARE now WT – ZD, TLR X5 pupils now 3WT/AT – PB, DJC, DG, LS, LW</p> <p>Target: Writing in Y1, Y2, Y3, Y4 and Y6.</p> <p>Y1 X7 pupils previously at ARE now at WT – JD,IM,CN,JS,MLW</p> <p>Y2 X4 pupils previously at ARE now at WT – CE,SG,TS,LBW X 2 pupils at WT – DKC, EWA</p> <p>Y3 X5 pupils previously at ARE now at WT – AB,RCI,RC,KL</p> <p>Y4 X 5 pupils now at WT/3AT/WWT – LB,PB,ZD,CM,TLR</p> <p>Y6 15 pupils now at WT - KA,DA,JB,LB,BC,ME,MF,CG,MH,MO'N,OS,MS,LMS,DS,DW</p> <p>Target: Maths in Y1, Y2, Y4 and Y6.</p> <p>Y1 X7 pupils previously at ARE now at WT – KC,JD,NG,GH,AK,IM,MLW</p> <p>Y2 X5 pupils WT/1WT – SG,TS,DS,EWA,LBW</p> <p>Y4 X7 pupils WT/3AT – LB,DJC,PC,ND,EM,TLR,LS</p> <p>Y6 X16 pupils WT/5AT - KA,JA,JB,CB,KB,BC,ME,MH,CJ,KM,OO,MO'N,MO,OR,LMS,DW</p>	<p>Employ 3 additional teachers one day a week to deliver bespoke teaching 1:1 or in a small group to the specified pupils in the year groups targeted.</p> <p>Use baseline data to select the pupils.</p> <p>Class teachers and additional teacher meet to discuss objectives to consolidate and plan.</p> <p>Review impact of focused teaching (Dec, Feb, May)</p> <p>Amend planning and teaching to further tailor to pupil needs after assessments.</p>	<p>(UPS) £5707</p> <p>(MPS) £4467</p> <p>(MPS) £4467</p> <p>Total: £14,641</p>	Dec 20	End of May 21

Wider Academic Strategies	<p>2. Invest in an additional maths resource to support a blended learning approach so all pupils can consolidate classroom learning at home no matter what there baseline starting point is.</p> <p>Specifically measure the progress of:</p> <p>Y3 Mathletics intervention – AB,KC,HS</p> <p>Y5 Mathletics intervention – RB,ELW</p>	<p>Purchase Mathletics to run in Y1-Y6 so all pupils have access.</p> <p>Identify from baseline 12 pupils in Y4 to target to use the programme as an additional intervention and at home.</p> <p>Train staff on the use of mathletics and expectations for setting activities in each year group.</p> <p>Monitor the usage of Mathletics termly in each class and feedback to staff on which aspects are working well.</p> <p>Review impact of focused objectives and activities released for the 12 pupils. (Dec, March, June)</p> <p>Amend usage of Mathletics after each data capture point for the 12 pupils.</p> <p>Hold a parent meeting to share Mathletics and how they can support their child in using it at home.</p>	£3000 for 3 year subscription	Nov 20	July 21
	<p>3. Invest in additional revision resources for Reading, SPAG and Maths in Y6 to use between home and school.</p>	<p>Purchase revision guides for all pupils in Y6 that are working within the KS2 curriculum.</p> <p>Use the revision guides as opportunity to consolidate learning in school within sessions and at home.</p>	£400	Dec 20	June 21
	<p>4. Invest in a range of non-fiction books for each phase library to encourage pupils to start reading for pleasure again.</p>	<p>Audit the current non-fiction provision in each phase through pupil voice and in classrooms/libraries.</p> <p>Order and purchase books to enhance the current non-fiction provision.</p> <p>Distribute books appropriately in libraries and classrooms with a 'new book launch.'</p> <p>Pupil questionnaires to gather feedback on usage of new books and recommendations for the future.</p>	£1100	Dec	July 21
	Total Costs:			£19,141	

Milestone 1 (Dec 2020)	Milestone 2 (Spring 2021)	Milestone 3 (Summer 2021)
<p><u>Targeted Support:</u></p> <p>Targeted pupils are identified for 1:1 and small group focused work after analysis of the baseline data.</p> <p>Additional teachers have been appointed to lead the targeted sessions.</p> <p>Class Teachers and additional teachers have met to analyse the needs of the pupils and have planned a sequence of learning.</p>	<p><u>Targeted Support:</u></p> <p>Pupils are working weekly on specific objectives with 'catch up teachers' which is guided by class teachers.</p> <p>Spring data shows that at least 80% of each identified group is on track to meet ARE at the end of the year.</p>	<p><u>Targeted Support:</u></p> <p>Summer data shows that 100% of each targeted group have met their target to ARE and this is evident within their daily classwork.</p>
<p><u>Wider Support:</u></p> <p>SLMT have investigated the best online Maths platform and have purchased this (Mathletics?)</p> <p>Staff training has taken place on the platform (Mathletics) and staff are consistently using this to consolidate learning in the classroom.</p> <p>Revision guides have been purchased for Y6 pupils after research and consultation with the Class Teacher.</p> <p>Non-fiction provision has been audited across school.</p>	<p><u>Wider Support:</u></p> <p>Maths lead has monitored the usage of Mathletics for each year group. It should show at least 80% engagement by pupils in school.</p> <p>Maths lead monitoring shows that from the targeted pupils for maths, at least 80% are now on track to meet ARE.</p> <p>Revision guides and resources are used weekly to revise topics taught in Y6.</p> <p>All pupils in school have access and are aware of the new range of non-fiction books that they can access.</p>	<p><u>Wider Support:</u></p> <p>All pupils using Mathletics as an additional targeted intervention have achieved ARE in Maths.</p> <p>Pupils in Y6 confidently sit the Y6 SATs tests as they feel prepared and topics are familiar to them. A sample of pupil questionnaires evidences that pupils felt more confident as a result of this additional resource.</p> <p>Pupil questionnaires evidence that at least 75% of pupils in each class have accessed the new non fiction books when reading for pleasure.</p>